

РАССМОТРЕНО

УТВЕРЖДЕНО

Педагогическим советом АНОО  
«Технолицей им. И.В. Долгих»  
Протокол  
от «28» августа 2023 г.

приказом директора автономной некоммерческой  
общеобразовательной организации «Технолицей  
им. И.В. Долгих»  
от «28» августа 2023 г.

**GENERAL CURRICULUM**

Course title: ESL.

Grade: 4

2023 – 2024 academic year

Teachers: Anna Mallon, Kyle Daniels, Haydn Crooks, Hanif Jodeiry, Valerie Rosales

Moscow region, city of Istra,  
Pavlovskaya Sloboda village,  
st. Academic, d. 1

2023

## EXPLANAROTORY NOTE

ESL stands for English as a Second Language. It refers to the teaching and learning of the English language by non-native speakers in a country where English is the dominant language. ESL classes are designed to help students improve their English language skills in listening, speaking, reading, and writing. These classes cater to students who have varying levels of proficiency in English and aim to support their integration into English-speaking communities, improve their academic or professional opportunities, and enhance their overall communication skills.

### SUBJECT CHARACTERICTICS

English is a compulsory subject in the general education curriculum from grades 1- 11. As one of the instrumental subjects in school, English not only enables students to formulate and develop their communicative competences in English but also contributes to the formation and development of general competences to live and work more effectively, to learn other subjects well and for lifelong learning.

English provides students with an important international communication tool, enabling them to exchange information, advanced scientific and technical knowledge, explore cultures, thereby leading to intercultural understanding and promoting a sense of global citizenship, contributing to the development of personal qualities and competences. Through learning English and understanding different cultures, students can better understand and love their own language and culture.

In primary school, the foundation is laid for all subsequent foreign language education of schoolchildren, the foundations of functional literacy are formed, which gives special responsibility to this stage of general education.

English teaching and learning enables students to initially formulate and develop their communicative competences through the four skills of listening, speaking, reading, and writing, with more focus on listening and speaking skills.

Knowledge is a fusion balancing authentic experience and content, which language arts literacy skills are integrated with other content areas. The education of English as a Second Language (ESL) curriculum is designed on the basis of a system of themes and topics that are closely related, meaningful and relevant to the learning and living environment of students, relevant to the development of communicative competences in accordance with the performance objectives specified for each educational level.

### SUBJECT OBJECTIVES.

The education of English as a Second Language (ESL) curriculum enables students to have a new communication tool, formulate and develop communicative competences through listening, speaking, reading and writing skills.

The purpose of the ESL curriculum is to provide a bridge to general education for students within the program thereby enabling the student to join the educational mainstream. Bilingual teachers provide the identical core content curriculum as that taught by general program teachers; the critical difference exists in the delivery of that curriculum by the teachers through use of the two languages and through significant accommodations in lesson planning, pacing and presentation. In addition, linguistic-cultural-experiential expansion, adaptation of assessment instruments and techniques and “sheltered” use of instructional texts and resources in both languages must be incorporated into daily instruction. Bilingual instruction is generally provided through a transitional model.

## PERFORMANCE OBJECTIVES.

Upon successful completion of the Grade 4 English as a Second Language (ESL) curriculum, students will be able to:

1. Develop basic communication skills: The main aim is to help students develop the ability to listen, speak, read, and write in English at a basic level. They should be able to understand and use simple sentences and vocabulary.
2. Build vocabulary: The class should focus on teaching new words and phrases related to everyday objects, actions, and situations. Students should learn vocabulary related to their immediate surroundings and needs.
3. Get introduced to grammar structures: The class should introduce basic grammar structures and sentence patterns in a simplified way. Students should learn how to form simple sentences, use pronouns and basic verbs, and understand word order.
4. Improve pronunciation and listening skills: The class should provide opportunities for students to listen to and imitate correct pronunciation. Activities like listening to stories, songs, and conversations can help improve their listening skills.
5. Develop reading and writing skills: Students should be introduced to basic phonics and reading skills. They should learn to recognize and read common words, simple sentences, and short texts. Writing activities should focus on simple sentence construction and spelling.
6. Promote cultural awareness: ESL classes should expose students to elements of English-speaking cultures, including customs, traditions, and celebrations. This will help them develop a cultural understanding beyond the language.
7. Foster confidence and motivation: The class should provide a supportive and encouraging environment where students can feel safe to practice English. Building their confidence and motivation in using the language is crucial for their progress.
8. Feel encouraged by interaction: The class should offer ample opportunities for students to interact with their classmates and teacher in English. Group activities, pair

work, and discussions can help students practice language skills in a more interactive way.

9. Develop basic language learning strategies: The class should teach students how to learn English effectively. This includes activities to improve their memory, concentration, and making use of resources like dictionaries or language learning apps.

10. Prepare for future language learning: The class should lay a solid foundation for future language learning. Students should develop a positive attitude towards language learning and become aware of strategies they can use to continue improving their English outside the classroom.

## SUBJECT PLACE IN THE CURRICULUM

The academic subject "English as a Second Language (ESL)" is one of the compulsory subjects studied at all levels of general primary education: from grades 1 to 11. 99 hours are allotted for learning English as a Second Language (ESL) in the 4th grade, 3 hours a week.

## SUBJECT CONTENTS

The English as a Second Language (ESL) curriculum is built on the basis of themes relevant for each educational level. The themes are closely related and designed in a repeatable and expandable pattern over school years at each educational level, in concentric spiral direction in order to consolidate and develops students' communicative competences.

## LIST OF THEMES.

- This year's trip.
- Our beautiful planet.
- Let's celebrate!
- Time of our lives.
- Let it snow!
- Working together.
- Then and now.
- Space travel.
- Great bakers.

## LESSON PLANNING.

Lesson Number	Theme	Topic	Number of hours	Date	Assessment
1	This year's trip.	Vocabulary: Months and ordinal numbers.	1		
2		Vocabulary: Journeys.	1		
3		Sounds and spelling: stress in months vocabulary.	1		Quiz
4		Grammar: might/may	1		
5		Grammar: Indefinite pronouns.	1		
6		What's the climate like? Learn about climates and climate zones. The Arabian Desert.	1		
7		Reading a Children's encyclopedia entry.	1		
8		Social and emotional skill: self -confidence and bravery.	1		
9		A2 Flyers Reading and Writing Part 2.	1		Test
10	Our beautiful planet.	Vocabulary: The natural world.	1		
11		Vocabulary: Animals.	1		
12		Sounds and spelling: silent e.	1		Quiz
13		Grammar: Past simple review - regular and irregular verbs; ago.	1		
14		Grammar: too and enough.	1		
15		Save our world. Learn about endangered animals. Animals in Australia.	1		
16		Reading a poem - When Dad lost his glasses.	1		
17		Social and emotional skill: Showing awareness of how others feel.	1		

18		A2 Flyers. Listening Part 2.	1		Test
19		Review	1		
20		Review	1		
21		Review	1		
22	Let's celebrate!	Vocabulary: Competitions.	1		
23		Vocabulary: Music and festivals.	1		
24		Sounds and spelling: b and v.	1		Quiz
25		Grammar: Present perfect for experience.	1		
26		Grammar: Present perfect with just, already, yet.	1		
27		Making music history. Learn about the history of musical instruments. Brazilian carnival music.	1		
28		Reading a real-life story - The local football hero.	1		
29		Social and emotional skill: Resilience and preseverance.	1		
30		A2 Flyers. Listening Part 3.	1		Test
31	Time of our lives.	Vocabulary: Verbs for offers, promises and requests.	1		
32		Vocabulary: Telling the time.	1		
33		Sounds and spelling: alternative spelling for ee.	1		Quiz
34		Grammar: Past Continious.	1		
35		Grammar: Present perfect with since/for.	1		
36		Time zones. Learn about time zones. New Year celebrations around the world.	1		
37		Reading a legend - The legend of Mother Mountain.	1		

38		Social and emotional skill: Understanding how actions can affect the environment.	1		
39		A2 Flyers Listening Part 4.	1		Test
40		Review	1		
41		Review	1		
42		Review	1		
43	Let it snow!	Vocabulary: Seasons and weather.	1		
44		Vocabulary: In Winter.	1		
45		Sounds and spelling: revision of -er, -ar and -or endings.	1		Quiz
46		Grammar: Will/Won't.	1		
47		Grammar: Conjunctions: so and because.	1		
48		Spring, Summer, Autumn, Winter. Learn about why we have seasons. Climate in Argentina.	1		
49		Reading a real-life story.	1		
50		Social and emotional skill: showing remorse.	1		
51		A2 Flyers. Speaking Part 2.	1		Test
52	Working together.	Vocabulary: Jobs.	1		
53		Vocabulary: World of work.	1		Quiz
54		Sounds and spelling: stress in compound nouns.	1		
55		Grammar: tag questions.	1		
56		Grammar: Short questions.	1		
57		Inventions and robotics. Learn about inventions and robotics. South Korean Inventions.	1		
58		Reading a science-fiction script Buddie and Seo-joon's adventure.	1		
59		Social and emotional skill: Friendship.	1		

60		A2 Flyers. Reading and Writing Part 4	1		Test
61		Review	1		
62		Review	1		
63		Review	1		
64	Then and now.	Vocabulary: Things at home.	1		
65		Vocabulary: Adjectives to describe objects.	1		Quiz
66		Sounds and spelling: j spelling.	1		
67		Grammar: Past Participles - seen, found, driven, ridden, taken, broken, gone, left, tried, forgotten, put, stood, fallen, cut.	1		
68		Grammar: be used for/to.	1		
69		Time machines. Learn about evolution of objects. The pyramids of Ancient Egypt.	1		
70		Reading a historical fiction story: The boy King.	1		
71		Social and emotional skill: Taking a different perspective.	1		
72		A2 Flyers. Reading and Writing Part 5	1		Test
73	Space travel.	Vocabulary: in space.	1		
74		Vocabulary: Adventure words.	1		
75		Sounds and spelling: s+ consonant(s).	1		Quiz
76		Grammar: will and going to.	1		
77		Grammar: Review of past tenses.	1		
78		Preparing for Mars. Learn about space exploration. An Italian astronaut at the ISS.	1		

79		Reading a science -fiction story: The Space blog.	1		
80		Social and emotional skill: Managing own emotions.	1		
81		A2 Flyers. Reading and Writing Part 3.	1		Test
82		Review	1		
83		Review	1		
84		Review	1		
85	Great bakers.	Vocabulary: Mealtimes and Snacks	1		
86		Vocabulary: Cooking.	1		
87		Sounds and spelling: sh	1		
88		Grammar: It smells/tastes/looks/feels/so unds like....	1		
89		Grammar: make somebody+adjective	1		
90		How chocolate is made. Learn about chocolate production. Traditional food in the UK.	1		
91		Reading a fairy tale adaptation: The gingerbread girl's adventure.	1		
92		Social and emotional skill: Being passionate about what you do.	1		
93		A2 Flyers Reading and Writing Part 6	1		Test
94		Revision	1		
95		Revision	1		
96		Revision	1		
97		Revision	1		
98		Revision	1		
99		Revision	1		

## SUBJECT MATERIALS:

- Power Up 4 Activity Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.
- Power Up 4 Pupil's Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.

## ELECTRONIC TEACHING RESOURCES AND WEBSITES:

- Starfall - <https://www.starfall.com/h/>
- Wordwall - <https://wordwall.net/community>
- British council for kids - <https://learnenglishkids.britishcouncil.org/>
- Live Worksheets - <https://www.liveworksheets.com/>