

РАССМОТРЕНО

Педагогическим советом АНОО  
«Технолицей им. И.В. Долгих»  
Протокол  
от «28» августа 2023 г.

УТВЕРЖДЕНО

приказом директора автономной некоммерческой  
общеобразовательной организации «Технолицей  
им. И.В. Долгих»  
от «28» августа 2023 г.

GENERAL CURRICULUM

Course title: ESL.

Grade: 3

2023 – 2024 academic year

Teachers: Anna Mallon, Kyle Daniels, Valerie Rosales

Moscow region, city of Istra,

Pavlovskaya Sloboda village,

st. Academic, d. 1

2023

## EXPLANATORY NOTE

ESL stands for English as a Second Language. It refers to the teaching and learning of the English language by non-native speakers in a country where English is the dominant language. ESL classes are designed to help students improve their English language skills in listening, speaking, reading, and writing. These classes cater to students who have varying levels of proficiency in English and aim to support their integration into English-speaking communities, improve their academic or professional opportunities, and enhance their overall communication skills.

## SUBJECT CHARACTERISTICS

English is a compulsory subject in the general education curriculum from grades 1- 11. As one of the instrumental subjects in school, English not only enables students to formulate and develop their communicative competences in English but also contributes to the formation and development of general competences to live and work more effectively, to learn other subjects well and for lifelong learning.

English provides students with an important international communication tool, enabling them to exchange information, advanced scientific and technical knowledge, explore cultures, thereby leading to intercultural understanding and promoting a sense of global citizenship, contributing to the development of personal qualities and competences. Through learning English and understanding different cultures, students can better understand and love their own language and culture.

In primary school, the foundation is laid for all subsequent foreign language education of schoolchildren, the foundations of functional literacy are formed, which gives special responsibility to this stage of general education.

English teaching and learning enables students to initially formulate and develop their communicative competences through the four skills of listening, speaking, reading, and writing, with more focus on listening and speaking skills.

Knowledge is a fusion balancing authentic experience and content, which language arts literacy skills are integrated with other content areas. The education of English as a Second Language (ESL) curriculum is designed on the basis of a system of themes and topics that are closely related, meaningful and relevant to the learning and living environment of students, relevant to the development of communicative competences in accordance with the performance objectives specified for each educational level.

## SUBJECT OBJECTIVES.

The education of English as a Second Language (ESL) curriculum enables students to have a new communication tool, formulate and develop communicative competences through listening, speaking, reading and writing skills.

The purpose of the ESL curriculum is to provide a bridge to general education for students within the program thereby enabling the student to join the educational mainstream. Bilingual teachers provide the identical core content curriculum as that taught by general program teachers; the critical difference exists in the delivery of that curriculum by the teachers through use of the two languages and through significant accommodations in lesson planning, pacing and presentation. In addition, linguistic-cultural-experiential expansion, adaptation of assessment instruments and techniques and “sheltered” use of instructional texts and resources in both languages must be incorporated into daily instruction. Bilingual instruction is generally provided through a transitional model.

### PERFORMANCE OBJECTIVES.

Upon successful completion of the Grade 3 English as a Second Language (ESL) curriculum, students will be able to:

1. Develop basic communication skills: The main aim is to help students develop the ability to listen, speak, read, and write in English at a basic level. They should be able to understand and use simple sentences and vocabulary.

2. Build vocabulary: The class should focus on teaching new words and phrases related to everyday objects, actions, and situations. Students should learn vocabulary related to their immediate surroundings and needs.

3. Get introduced to grammar structures: The class should introduce basic grammar structures and sentence patterns in a simplified way. Students should learn how to form simple sentences, use pronouns and basic verbs, and understand word order.

4. Improve pronunciation and listening skills: The class should provide opportunities for students to listen to and imitate correct pronunciation. Activities like listening to stories, songs, and conversations can help improve their listening skills.

5. Develop reading and writing skills: Students should be introduced to basic phonics and reading skills. They should learn to recognize and read common words, simple sentences, and short texts. Writing activities should focus on simple sentence construction and spelling.

6. Promote cultural awareness: ESL classes should expose students to elements of English-speaking cultures, including customs, traditions, and celebrations. This will help them develop a cultural understanding beyond the language.

7. Foster confidence and motivation: The class should provide a supportive and encouraging environment where students can feel safe to practice English. Building their confidence and motivation in using the language is crucial for their progress.

8. Feel encouraged by interaction: The class should offer ample opportunities for students to interact with their classmates and teacher in English. Group activities, pair

work, and discussions can help students practice language skills in a more interactive way.

9. Develop basic language learning strategies: The class should teach students how to learn English effectively. This includes activities to improve their memory, concentration, and making use of resources like dictionaries or language learning apps.

10. Prepare for future language learning: The class should lay a solid foundation for future language learning. Students should develop a positive attitude towards language learning and become aware of strategies they can use to continue improving their English outside the classroom.

### SUBJECT PLACE IN THE CURRICULUM

The academic subject "English as a Second Language (ESL)" is one of the compulsory subjects studied at all levels of general primary education: from grades 1 to 11. 99 hours are allotted for learning English as a Second Language (ESL) in the 3rd grade, 3 hours a week.

### SUBJECT CONTENTS

The English as a Second Language (ESL) curriculum is built on the basis of themes relevant for each educational level. The themes are closely related and designed in a repeatable and expandable pattern over school years at each educational level, in concentric spiral direction in order to consolidate and develops students' communicative competences.

### LIST OF THEMES.

- Practice time.
- What's for breakfast?
- A healthy body.
- Fun in the jungle.
- Behind the scenes.
- Classroom stars.
- When I grow up.
- City break.
- Let's travel!

## LESSON PLANNING.

Lesson Number	Theme	Topic	Number of hours	Date	Assessment
1	Practice time.	Practice time. Vocabulary: telling the time.	1		
2		Vocabulary: Activity verbs.	1		
3		Sounds and spelling: numbers.	1		Quiz
4		Grammar: Review Question words - how, what, when, where, which, who, why.	1		
5		Grammar: was/were + could.	1		
6		Balancing act: Learn about balance and coordination. A Russian Olympic athlete.	1		
7		Reading a real-life story: The circus child.	1		
8		Social and emotional skill: perseverance.	1		
9		A1 Movers Reading and Writing Part 6.	1		Test
10	What's for breakfast?	Vocabulary: Food and drink.	1		
11		Past simple irregular verbs.	1		

12		Sounds and spelling: C spelling for 's' and 'k' sound.	1		Quiz
13		Grammar: Defining relative clauses.	1		
14		Grammar: Past simple + with/when.	1		
15		Food, glorious food. Learn about food and nutrition. Breakfast in China and around the world.	1		
16		Reading a real-life story: The old man and the small fish.	1		
17		Social and emotional skill: showing respect for decisions of others.	1		
18		A1 Movers. Listening Part 5.	1		
19		Review	1		Test
20		Review	1		
21		Review	1		
22	A healthy body.	Vocabulary: Parts of the body.	1		
23		Vocabulary: Health problems.	1		
24		Sounds and spelling: kn and n spelling for 'n' sound	1		Quiz
25		Grammar: Review of comparative and	1		

		superlative adjectives, as...as			
26		Grammar: want/need + infinitive.	1		
27		Work your body. Learn about bones and joints. Yoga in Indonesia.	1		
28		Reading a fantasy play script: Too-too-moo and the Komodo dragon.	1		
29		Social and emotional skill: showing empathy for others.	1		
30		A1 Movers. Reading and Writing Part 4.	1		Test
31	Fun in the jungle.	Vocabulary: Natural features.	1		
32		Vocabulary: past simple verbs.	1		
33		Sounds and spelling: l, ll and le spelling for 'l' sound	1		Quiz
34		Grammar: Adverbs	1		
35		Grammar: Comparative adverbs.	1		
36		From the roots to the flowers. Learn about plants and how they grow. Carnivorous	1		

		plants in India and around the world.			
37		Reading an Indian myth - the story of Rama and Sita.	1		
38		Social and emotional skill: helping others.	1		
39		A1 Movers. Reading and Writing Part 5.	1		Test
40		Review	1		
41		Review	1		
42		Review	1		
43	Behind the scenes.	Vocabulary: Describing clothes.	1		
44		Vocabulary: Materials.	1		
45		Sounds and spelling: -igh and i-e spelling.	1		Quiz
46		Grammar: be made of...	1		
47		Grammar: shall, could and let's for suggestions	1		
48		Materials and properties. Learn about the properties of different materials. Greek masks.	1		
49		Reading Greek myth - The myth of Icarus.	1		
50		Social and emotional skill: Listening to others.	1		Test

51		A2 Flyers. Speaking Part 3.	1		
52	Classroom stars.	Vocabulary: School subjects.	1		
53		Vocabulary: Extension of school vocabulary.	1		Quiz
54		Sounds and spelling: f and ph spelling for 'f' sound.	1		
55		Grammar: should/shouldn't	1		
56		Grammar: be good at+noun/gerund	1		
57		Where are we? Learn about maps and symbols. Cappadocia in Turkey	1		
58		Reading a narration and poem - The project.	1		
59		Social and emotioanl skill: team work and respecting the ideas of others.	1		
60		A2 Flyers. Listening Part 1.	1		Test
61		Review	1		
62		Review	1		
63		Review	1		
64	When I grow up.	Vocabulary: Jobs.	1		
65		Vocabulary: Personality adjectives.	1		Quiz

66		Sounds and spelling: -er, -ar and -or endings	1		
67		Grammar: when and if clauses (zero conditionals)	1		
68		Grammar: look like, be like	1		
69		Time detectives. Learn about archaeology. The Atlamira Caves in Spain.	1		
70		Reading an adventure play script - Don Quixote, Sancho and the windmills.	1		
71		Social and emotional skill: responding appropriately to other people's emotional state.	1		
72		A2 Flyers. Reading and Writing Part 1.	1		Test
73	City break.	Vocabulary: Directions.	1		
74		Vocabulary: Places in town.	1		
75		Sounds and spelling: revision of the 'the' sounds.	1		
76		Grammar: Future with be going to.	1		
77		Grammar: Prepositions of movement - across, into, out	1		

		of, over, past, round, through			
78		Home, sweet home. Learn about cities, towns and villages. New York City.	1		
79		Reading a poem - The road to Hope.	1		
80		Social and emotional skill: managing own emotions.	1		
81		A2 Flyers. Speaking Part 1.	1		Test
82		Review	1		
83		Review	1		
84		Review	1		
85	Let's Travel.	Vocabulary: Adjectives.	1		
86		Vocabulary: On holiday.	1		
87		Sounds and spelling: ge spelling for 'j' sound.	1		
88		Grammar: before, after, when clauses	1		
89		Grammar: -ed/-ing adjective endings	1		
90		North, south, east and west. Learn about what to take on a hiking trip. A hiking trip in Mexico.	1		
91		Ewading a narration and	1		

		legend - The story of Popocatepeti and Iztaccihuati.			
92		Social and emotional skill: showing respect for other cultures.	1		
93		A2 Flyers. Reading and Writing Part 7.	1		Test
94		Revision	1		
95		Revision	1		
96		Revision	1		
97		Revision	1		
98		Revision	1		
99		Revision	1		

### SUBJECT MATERIALS:

- Power Up 3 Activity Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.
- Power Up 3 Pupil's Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.

### ELECTRONIC TEACHING RESOURCES AND WEBSITES:

- Starfall - <https://www.starfall.com/h/>
- Wordwall - <https://wordwall.net/community>
- British council for kids - <https://learnenglishkids.britishcouncil.org/>
- Live Worksheets - <https://www.liveworksheets.com/>