

РАССМОТРЕНО

Педагогическим советом АНОО
«Технолицей им. И.В. Долгих»
Протокол
от «28» августа 2023 г.

УТВЕРЖДЕНО

приказом директора автономной некоммерческой
общеобразовательной организации «Технолицей
им. И.В. Долгих»
от «28» августа 2023 г.

GENERAL CURRICULUM

Course title: ESL.

Grade: First Grade

2023 – 2024 academic year

Teachers: Anna Mallon, Kyle Daniels, Haydn Crooks, Valerie Rosales

Moscow region, city of Istra,

Pavlovskaya Sloboda village,

st. Academic, d. 1

2023

EXPLANATORY NOTE

ESL stands for English as a Second Language. It refers to the teaching and learning of the English language by non-native speakers in a country where English is the dominant language. ESL classes are designed to help students improve their English language skills in listening, speaking, reading, and writing. These classes cater to students who have varying levels of proficiency in English and aim to support their integration into English-speaking communities, improve their academic or professional opportunities, and enhance their overall communication skills.

SUBJECT CHARACTERISTICS

English is a compulsory subject in the general education curriculum from grades 1- 11. As one of the instrumental subjects in school, English not only enables students to formulate and develop their communicative competences in English but also contributes to the formation and development of general competences to live and work more effectively, to learn other subjects well and for lifelong learning.

English provides students with an important international communication tool, enabling them to exchange information, advanced scientific and technical knowledge, explore cultures, thereby leading to intercultural understanding and promoting a sense of global citizenship, contributing to the development of personal qualities and competences. Through learning English and understanding different cultures, students can better understand and love their own language and culture.

In primary school, the foundation is laid for all subsequent foreign language education of schoolchildren, the foundations of functional literacy are formed, which gives special responsibility to this stage of general education.

English teaching and learning enables students to initially formulate and develop their communicative competences through the four skills of listening, speaking, reading, and writing, with more focus on listening and speaking skills.

Knowledge is a fusion balancing authentic experience and content, which language arts literacy skills are integrated with other content areas. The education of English as a Second Language (ESL) curriculum is designed on the basis of a system of themes and topics that are closely related, meaningful and relevant to the learning and living environment of students, relevant to the development of communicative competences in accordance with the performance objectives specified for each educational level.

SUBJECT OBJECTIVES.

The education of English as a Second Language (ESL) curriculum enables students to have a new communication tool, formulate and develop communicative competences through listening, speaking, reading and writing skills.

The purpose of the ESL curriculum is to provide a bridge to general education for students within the program thereby enabling the student to join the educational mainstream. Bilingual teachers provide the identical core content curriculum as that taught by general program teachers; the critical difference exists in the delivery of that curriculum by the teachers through use of the two languages and through significant accommodations in lesson planning, pacing and presentation. In addition, linguistic-cultural-experiential expansion, adaptation of assessment instruments and techniques and “sheltered” use of instructional texts and resources in both languages must be incorporated into daily instruction. Bilingual instruction is generally provided through a transitional model.

PERFORMANCE OBJECTIVES.

Upon successful completion of the Grade 1 English as a Second Language (ESL) curriculum, students will be able to:

1. Develop basic communication skills: The main aim is to help students develop the ability to listen, speak, read, and write in English at a basic level. They should be able to understand and use simple sentences and vocabulary.

2. Build vocabulary: The class should focus on teaching new words and phrases related to everyday objects, actions, and situations. Students should learn vocabulary related to their immediate surroundings and needs.

3. Get introduced to grammar structures: The class should introduce basic grammar structures and sentence patterns in a simplified way. Students should learn how to form simple sentences, use pronouns and basic verbs, and understand word order.

4. Improve pronunciation and listening skills: The class should provide opportunities for students to listen to and imitate correct pronunciation. Activities like listening to stories, songs, and conversations can help improve their listening skills.

5. Develop reading and writing skills: Students should be introduced to basic phonics and reading skills. They should learn to recognize and read common words, simple sentences, and short texts. Writing activities should focus on simple sentence construction and spelling.

6. Promote cultural awareness: ESL classes should expose students to elements of English-speaking cultures, including customs, traditions, and celebrations. This will help them develop a cultural understanding beyond the language.

7. Foster confidence and motivation: The class should provide a supportive and encouraging environment where students can feel safe to practice English. Building their confidence and motivation in using the language is crucial for their progress.

8. Feel encouraged by interaction: The class should offer ample opportunities for students to interact with their classmates and teacher in English. Group activities, pair

work, and discussions can help students practice language skills in a more interactive way.

9. Develop basic language learning strategies: The class should teach students how to learn English effectively. This includes activities to improve their memory, concentration, and making use of resources like dictionaries or language learning apps.

10. Prepare for future language learning: The class should lay a solid foundation for future language learning. Students should develop a positive attitude towards language learning and become aware of strategies they can use to continue improving their English outside the classroom.

SUBJECT PLACE IN THE CURRICULUM

The academic subject "English as a Second Language (ESL)" is one of the compulsory subjects studied at all levels of general primary education: from grades 1 to 11. 66 hours are allotted for learning English as a Second Language (ESL) in the 1st grade, 2 hours a week.

SUBJECT CONTENTS

The English as a Second Language (ESL) curriculum is built on the basis of themes relevant for each educational level. The themes are closely related and designed in a repeatable and expandable pattern over school years at each educational level, in concentric spiral direction in order to consolidate and develops students' communicative competences.

LIST OF THEMES.

- Greetings. Introduction to school life. Colours of different countries. Generalized repetition.
- Our new school. Classroom objects and people. Be kind at school - Learn about being kind to classmates.
- All about Us. Family. Parts of our Body. Different senses and sense organs.
- Fun on the Farm. Farm animals. Animal products. Social and emotional skill: Identifying the feeling of others.
- Food with friends. Making a recipe. Learn about ingredients and methods of cooking. A picnic with friends. Social and emotional skill: sharing.
- Happy Birthday. Toys. Present-giving party. Shapes around us: Learn about shapes. Social and emotional skill: Saying sorry.
- A day out. Vehicles and places. Zoo animals. Animals in the wild. Learn about animal habitats. Understanding and expressing feelings.

- Let's play! Sports and hobbies. Look after your body! Learn about how we can keep our bodies strong. Identifying ways of being a good friend.
- At home. Rooms and objects in the house. Houses around the world. The clock on the wall. Social and emotional skill: comforting others.
- Happy holidays. Going on holiday. Clothes. What can we see on holidays? Features of natural landscape. Social and emotional skill: Identifying friends.

LESSON PLANNING.

Lesson Number	Theme	Topic	Number of hours	Date	Assessment
1	Hello.	Numbers and colours. Greetings and introductions.	1		
2	Our new school	Classroom objects and people.	1		Quiz
3		Sounds and spelling: p, b.	1		
4		Grammar: Where...? Prepositions in, on, under, next to.	1		
5		Grammar: Singular and plural nouns. This/these	1		
6		Be kind at school - Learn about being kind to classmates.	1		
7		Pre A1 Starters and review	1		Review/test
8	All about us.	Family. Is/are in context. Who...? He's, she's.	1		
9		Parts of the Body. Have/haven't got	1		

10		Learn about 5 senses and sense organs.	1		Quiz.
11		Show what you know about senses.	1		
12		Text type: a real-life story	1		
13		Social and emotional skill: showing concern for others	1		
14		Pre A1 Starters and review	1		Review/test
15	Fun on the farm.	Vocabulary: farm animals. Grammar: is/are + adjective and adjective + noun in context.	1		
16		Adjectives: big, new, nice, old, small, young, extension of adjectives + has/hasn't got	1		
17		Learn about animal products.	1		Quiz
18		Show what you know about farm animals.	1		
19		A fantasy story. How cows get their spots?	1		
20		Social and emotional skill: Identifying the feeling of others.	1		
21		Pre A1 Starters Reading and Writing Part 3 Speaking Part 3	1		Review/test
22	Food with friends.	Vocabulary: Food and drink.	1		

23		Sounds and spelling: a.	1		
24		Grammar: Like and don't like. Questions: Yes, I do. No, I don't.	1		
25		Making requests and offers. Can I...? Would you like...? Yes, please. No, thank you.	1		
26		Writing: Making a recipe. Learn about ingredients and methods of cooking.	1		
27		A picnic with friends. Social and emotional skill: sharing.	1		
28		Pre A1 Starters. Listening Part 3. Speaking Part 4.	1		Review/test.
29	Happy Birthday!	Mission: Have a present-giving party. Vocabulary: toys.	1		
30		Vocabulary: Extension of toys. Sounds and spelling: h.	1		
31		Grammar: Whose...? Possessive's, possessive adjectives - my, your, his, her, our, their.	1		
32		Grammar: want/wants. Questions. Yes,	1		

		he does. No, he doesn't.			
33		Shapes around us: Learn about shapes.	1		
34		The twins and their robots story. Social and emotional skill: Saying sorry.	1		
35		Pre A1 Starters Listening part 2 Speaking part 4	1		Review/test
36	A day out.	Vocabulary: Vehicles and places.	1		
37		Vocabulary: Zoo animals. Sounds and Spelling: ai, a-e	1		
38		Grammar: There is/are, questions. Yes, there are. No, there aren't.	1		
39		Grammar: Let's...Lets play a game. That's a good idea.	1		
40		Animals in the wild. Learn about animal habitats.	1		
41		When we go to the Zoo. A poem. Social and emotional skill: Understanding and expressing feelings.	1		
42		Pre A1 Starters Reading and Writing part 4	1		Review/test

		Speaking Part 1 and 2			
43	Let's play!	Vocabulary: Sports and hobbies. Sports verbs and extension of sports. Sounds and spelling: s.	1		
44		Grammar: Present Continuous. Questions. Yes, they are/ No, they're not.	1		
45		Grammar: can for permission.	1		
46		Look after your body! Learn about how we can keep our bodies strong.1	1		
47		A real life story - A good friend.	1		
48		Social and emotional skill: Identifying ways of being a good friend.	1		
49		Pre A1 Starters. Listening Part 1, Speaking Part 3.	1		
50	At home.	Mission: Invite a friend to my house. Vocabulary: rooms and objects in the house.	1		
51		Vocabulary 2: extensions of objects in the house. Sounds and spelling: i.	1		

52		Grammar: can for ability - I can, he can't, can you..? Yes, I can. No, I can't.	1		
53		Grammar 2: prepositions: in front of, between, behind.	1		
54		Houses around the world. Learn about different kinds of houses around the world.	1		
55		The clock on the wall. Social and emotional skill: comforting others.	1		
56		Pre A1 Starters, Listening Part 4, Speaking Part 4.	1		
57	Happy holidays.	Mission : Go on holiday. Vocabulary: Clothes.	1		
58		Vocabulary: At the beach, Sounds and spelling: j, h.	1		
59		Grammar: Imperatives. Look at this T-shirt. Clean those shoes.	1		
60		Grammar: like/enjoy+ gerund; me too/so do I.	1		
61		What can we see on holidays? Features of	1		

		natural landscape.			
62		Story: The monkey and the shark. Social and emotional skill: Identifying friends.	1		
63		Pre A1 Starters Reading and Writing. Part 5 Speaking Parts 3 and 4.	1		
64		Revision	1		
65		Revision	1		
66		Revision	1		

SUBJECT MATERIALS:

- Power Up 1 Activity Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.
- Power Up 1 Pupil's Book, Caroline Nixon & Michael Tomlinson, Cambridge University Press.

ELECTRONIC TEACHING RESOURCES AND WEBSITES:

- Starfall - <https://www.starfall.com/h/>
- Wordwall - <https://wordwall.net/community>
- British council for kids - <https://learnenglishkids.britishcouncil.org/>
- Live Worksheets - <https://www.liveworksheets.com/>